

*3rd Grade * Room 24*

WELCOME TO MRS. MCELHENY'S 3rd GRADE CLASS!



CURRICULUM

❖ *Bridges Math*

~Students will focus on multiplication, division, fractions, and area.

~ **Components:** student books, home connection, digital games, & math notebook

Students are expected to work at home on mastering their basic facts for addition, subtraction, multiplication, and division.

CURRICULUM

❖ **Reading/Language Arts**

- ~ ***School Wide***- Emphasis on Fiction and Non-fiction text.
- ~ Whole group instruction as well as small group instruction.
- ~ Students will develop and expand skills and strategies to understand text.

❖ ***Spelling***

- ~ ***Words Their Way***- A word study program designed to help students strengthen their understanding of words and spelling patterns.
- ~ Words sorts are differentiated based on student skills

❖ ***Writing/Grammar***

- ~ Narrative, Informational/Explanatory, & Argumentative

CURRICULUM

❖ **Social Studies**

~ Social Studies will be integrated into the reading curriculum with various resources. Some topics covered are geography and communities.

❖ ***Science***

~Mystery science is aligned to the Next Generation Science Standards. This program places emphasis on solving mysteries, collecting evidence, and conducting investigations.

SPECIAL SCHEDULE

❖ P.E. ~ M - F ~ 10:00-10:30

❖ Music ~ T/Th ~ 1:30-2:00

❖ Media ~ M ~ 9:30-10:00

❖ Book Check-Out ~ F ~ 10:30-10:45

❖ Art ~ W ~ 1:45-2:30

****Early Dismissal on Wednesday at 2:50****

❖ We have lunch at 12:00-12:25 followed by structured play from 12:25-12:45

4.

Learning platforms



CLASSROOM TECHNOLOGY

PROGRAMS/SITES

- ❖ Prodigy
- ❖ Mystery Science
- ❖ Dreambox
- ❖ Brainpop

HOMework

❖ Spelling Words

❖ Reading Logs

❖ Practice Math Facts

❖ Any assignments not completed in class.

❖ Presentations, Writing Assignments, Extra Credit

***Assignments are due on the date given. Please make sure to check your child's assignment book daily.**

BEHAVIOR MANAGEMENT

Expectations will be discussed and established as a class when school begins.

- ❖ All students start each day Ready to Learn
- ❖ Verbal Warning
- ❖ Card moves from green to yellow.
- ❖ Another incident card moves from yellow to red. If on red for the day a reflection sheet will be completed by the student during a discussion with the teacher. This will then be sent home to be signed by a guardian.
- ❖ Students cards can change throughout the day depending on the choices they make.

THANKS!



Any questions?

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