WELCOME TO MRS. MCELHENY'S 3rd GRADE CLASS!





CURRICULUM

❖Bridges Math

- ~Students will focus on multiplication, division, fractions, and area.
- ~ Components: student books, home connection, digital games, & math notebook

Students are expected to work at home on mastering their basic facts for addition, subtraction, multiplication, and division.

CURRICULUM

❖Reading/Language Arts

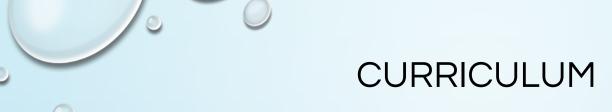
- ~ School Wide- Emphasis on Fiction and Non-fiction text.
- ~Whole group instruction as well as small group instruction.
- ~ Students will develop and expand skills and strategies to understand text.

Spelling

- ~Words Their Way- A word study program designed to help students strengthen their understanding of words and spelling patterns.
- ~Words sorts are differentiated based on student skills

♦Writing/Grammar

~Narrative, Informational/Explanatory, & Argumentative



♦ Social Studies

~ Social Studies will be integrated into the reading curriculum with various resources. Some topics covered are geography and communities.

Science

~Mystery science is aligned to the Next Generation Science Standards. This program places emphasis on solving mysteries, collecting evidence, and conducting investigations.

SPECIAL SCHEDULE

- **P.E.** \sim M F \sim 10:00-10:30
- **♦** Music ~ T/Th ~ 1:30-2:00
- **♦** Media ~ M~ 9:30-10:00
- **❖** Book Check-Out ~ F ~ 10:30-10:45
- **♦**Art ~ W ~ 1:45-2:30
 - **Early Dismissal on Wednesday at 2:50**
- ❖We have lunch at 12:00-12:25 followed by structured play

from 12:25-12:45



Learning platforms







CLASSROOM TECHNOLOGY

PROGRAMS/SITES

- Prodigy
- **❖**Mystery Science
- **♦**Dreambox
- **❖**Brainpop

HOMEWORK

- **♦** Spelling Words
- Reading Logs
- **❖**Practice Math Facts
- **♦** Any assignments not completed in class.
- ❖ Presentations, Writing Assignments, Extra Credit
- *Assignments are due on the date given. Please make sure to check your child's assignment book daily.

BEHAVIOR MANAGEMENT

Expectations will be discussed and established as a class when school begins.

- ❖ All students start each day Ready to Learn
- **❖** Verbal Warning
- **♦**Card moves from green to yellow.
- Another incident card moves from yellow to red. If on red for the day a reflection sheet will be completed by the student during a discussion with the teacher. This will then be sent home to be signed by a guardian.
- Students cards can change throughout the day depending on the choices they make.



THANKS!



Any questions?

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